The **Vancouver Biennale** is committed to building a legacy of education, advocacy, and social responsibility enabled through art. **BIG IDEAS Education Program** (BIG IDEAS) was launched in 2010 in support of the educational principles designed by the British Columbia Ministry of Education’s [new curriculum](https://curriculum.gov.bc.ca). BIG IDEAS aims to build a creative, collaborative community connecting educators, learners, artists, and researchers who in turn shape the program and strive for innovation in education.

#### BIG IDEAS in-School

Through an annual artist collaborator project grant, the program brings local professional artists to collaborate with teachers to foster innovative learning. Thisproject-based learning program takes students outside their classroom and brings the community into their classroom. The program has reached over 10,000 students from diverse socio-economic demographics in Burnaby, Coquitlam, Delta, New Westminster, North Vancouver, Richmond, Squamish, Surrey, Vancouver and West Vancouver. The coming 2018-2019 year will introduce the program nation-wide to schools in both Ontario and Quebec through both our digital and sculptural platforms.

**BIG IDEAS in-School** integrates the Vancouver Biennale’s exhibitions with the current British Columbia curriculum. Teachers are invited to submit a single classroom project or collaborate with other teachers/schools to develop a joint project. Project ideas can be drawn from [**BIG IDEAS Digital Learning Cases**](http://www.vancouverbiennale.com/learn/resources/learning-cases/)and [**Curriculum Unit Plans**](http://www.vancouverbiennale.com/learn/resources/curriculum-unit-plans/), covering inquiry topics such as environmental, cultural or historical perspectives; mathematical applications, global citizenship, language arts both aural and visual, and social change.

#### 2018 Program Theme – re-IMAGE-n STEAM

Engaging with world-renowned international artists from the 2018—2020 season, launch in July 2018, four art works will be newly introduced to the BC Educational landscape. Within this pedagogical foundation, we aim to break barriers through not only STEAM but also by basing our programming on continual engagement, diverse learning processes, and inspiration drawn from global events and actions.

BIG IDEAS = Science | Technology | Art | Engineering | Mathematics

Our 2018-2020 Vancouver Biennale objective builds community and transforms neighbourhoods as a catalyst for engagement and social action. The new exhibition themes will re-IMAGE-n our urban scape and successful submissions will demonstrate the incorporation of interdisciplinary lessons when using the enquiry learning process. This module includes a field trip study (or [BIG IDEAS Anywhere](http://www.vancouverbiennale.com/learn/programs/anywhere/)[[1]](#footnote-1) virtual tour) of Vancouver Biennale art installations that elicit meaningful connections to the topics being studied in the community.

**For more information or assistance with you’re application:** Contact Vancouver Biennale: P: 604-682-1289/  
email: [edu@vancouverbiennale.com](mailto:edu@vancouverbiennale.com)/ website: [www.vancouverbiennale.com/learn](http://www.vancouverbiennale.com/learn)

#### Mark on Your Calendar: Key Dates

* Submission Deadline November 12, 2018 @4 pm
* Grant Award Notification December 11, 2018
* Program Launch & Sharing January 16, 2019 @4:30 – 6 pm
* Wrap Up Celebration May 22, 2019 @5:30 – 7 pm

#### Program Features

* **Arts Inquiry** fosters discovery and creative learning through Biennale public arts and architecture.
* **Arts Infusion** facilitates expression in multiple art forms through artist-led workshops in schools.
* **Cross-Curricular Learning** drives integrated concepts that weave multiple subject areas together.
* **Social Inclusion** connects schools, grades K-12, not only in British Columbia, but also Canada-wide inclusive.
* **Community-Based Projects** bring students beyond the classroom and invite bring urban environments in.
* **Online Resources** provide exemplary multi-media instructional samples and project toolkit.

#### Artist Fee Biennale Grant School Board & School

One Classroom $1,200 (Including GST) $600 $600

Two Classrooms $2,200 $1,000 $1,200

Three Classrooms $3,000 $1,200 $1,800

Four Classrooms $3,600 $1,200 $2,400

School board funding support is available for some school districts. Biennale grants are available for artist fee payment. Schools are responsible for all other project expenses such as materials, equipment and field trip.

All artist workshops are to take place during school. The number, duration, and activities of the workshop sessions is project specific and is to be scheduled with the artist collaborator before the project starts. Please refer to the [Artist Collaborator Profiles](http://www.vancouverbiennale.com/learn/programs/artist-collaborators/) for sample workshop information.

#### Planning Your Biennale Open Air Museum Visit in 2018

The current 2018-2020 Vancouver Biennale Open Air Museum exhibition is now launched and active. Over the past months, we have introduced new works throughout the city from international artists working in sculpture, video/film, architecture, new media, and photography. Below is a list of these urban interventions, including the most recently installed works, all dated 2018. We invite you to visit them on-site and/or access any through [BIG IDEAS Anywhere](http://www.vancouverbiennale.com/learn/programs/anywhere/) online video virtual tour.

* **\*NEW** [*Acoustic Anvil: A Small Weight To Forge the Sea* by Maskull Lasserre](https://www.vancouverbiennale.com/artworks/acoustic-anvil-a-small-weight-to-forge-the-sea/), Vancouver – on-site
* **\*NEW** [*Paradise Has Many Gates* by Ajlan Gharem](https://www.vancouverbiennale.com/artworks/paradise-has-many-gates/?location=Vancouver), Vancouver – on-site
* **\*NEW** [*A Logo for America* by Alfredo Jaar](https://www.vancouverbiennale.com/artworks/a-logo-for-america/), Vancouver – on-site and virtual (this is a temporary exhibition with an on-site installation video available upon request. Projection will recommence May 2019)
* **\*NEW** [*Curious Imaginings* by Patricia Piccinini](https://www.imcurious.ca/), Vancouver – on-site (temporary exhibition [September to December 2018]. Contact Vancouver Biennale for group bookings.
* [*Trans Am Totem* by Marcus Boycott](http://www.vancouverbiennale.com/artworks/trans-am-totem/), Vancouver – on-site
* [*A-maze-ing Laughter* by Yue Minjun](http://www.vancouverbiennale.com/artworks/a-maze-ing-laughter/), Vancouver – on-site and [virtual tour](https://vimeo.com/103856704)
* [*Engagement* by Dennis Oppenheim](http://www.vancouverbiennale.com/artworks/engagement/), Vancouver – on-site and [virtual tour](https://vimeo.com/126644963)
* [*Echoes* by Michel Goblet](http://www.vancouverbiennale.com/artworks/echoes/), Vancouver on-site and [virtual tour](https://vimeo.com/126648750)
* [*Jasper* by John Clement](http://www.vancouverbiennale.com/artworks/jasper/), Vancouver – on-site
* [*217.5 Arc x 13* by Bernar Venet](http://www.vancouverbiennale.com/artworks/217-5-arc-x-13/), Vancouver – on-site and [virtual tour](https://vimeo.com/126644501)
* [*Vancouver Novel* by Joao Loureiro](http://www.vancouverbiennale.com/artworks/vancouver-novel/), Vancouver – on-site
* [*The Stop* by Michael Zheng,](http://www.vancouverbiennale.com/artworks/stop/) Vancouver – on-site
* [*Walking Figures* by Magdalena Abakanowicz](http://www.vancouverbiennale.com/artworks/walkingfigures/), Vancouver –on-site and [virtual tour](https://vimeo.com/126647434)
* [*Water #10* by Ren Jun](http://www.vancouverbiennale.com/artworks/water-10/), Richmond – on-site and [virtual tour](https://vimeo.com/126647838)
* [*WOW Westminster* by Jose Resende](http://www.vancouverbiennale.com/artworks/wow-new-westminster/), New Westminster – on-site and [virtual tour](https://vimeo.com/165502639)
* [*Public Furniture* I *Urban Trees* by Hugo Franca](http://www.vancouverbiennale.com/artworks/public-furniture-urban-trees-squamish/), Squamish – on-site
* [*Untitled (Wolf)* by Vik Muniz](http://www.vancouverbiennale.com/artworks/untitled-10/), Squamish – [virtual tour](https://vimeo.com/106301480)
* [*Giants* by OSGEMEOS](http://www.vancouverbiennale.com/artworks/giants/), Vancouver – on-site and [virtual tour](https://vimeo.com/112100817)
* [*Public Furniture* I *Urban Trees* by Hugo Franca](http://www.vancouverbiennale.com/artworks/public-furniture-urban-trees/), Vancouver – [virtual tour](https://vimeo.com/103856706)

**Program Registration (*Electronic submission in Word preferred)***

Applicants must be teachers or administrators applying on behalf of one or more classes of a BC Public, Independent, or First Nations Elementary or Secondary school. Exceptions must be approved by the Biennale prior to submission**.** All applications will be reviewed by a selection committee.

**Deadline: All signed registration forms must be received by 4 pm on November 12, 2018**

**Mail Submission:** Vancouver Biennale BIG IDEAS Education Program

290 West 3rd Avenue, Vancouver, BC V5Y 1G1

**email:** [edu@vancouverbiennale.com](mailto:edu@vancouverbiennale.com)

**SCHOOL INFORMATION**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Project Lead: |  | | | |
| Title/Position: |  | | | |
| School Name: |  | | | |
| School Address: |  | District: |  | |
| City: |  | Postal Code: |  | |
| Email (required): |  | | |
| School Phone &  Cell Phone: |  | | |

**PROJECT SUMMARY**

|  |  |
| --- | --- |
| Project Title: |  |
| Project Description: |  |
|  | Please list all participating teachers – name, email, grade, subject and # students |
|  |  |
|  |  |
| How did you find out about our program? |  |
| Planning Your Project/Unit of Inquiry: Start with a **BIG IDEAS DIGITAL** [curriculum unit plan](http://www.vancouverbiennale.com/learn/resources/curriculum-unit-plans/) then add/modify with your own ideas or create a new project plan. Collaborative projects involving multi-grades or multi-classes only need to submit one application. It can be helpful to contact your preferred BIG IDEAS artists and prepare your submission together.   |  | | --- | | 1. **Estimate Timing of Project:**   Part of a major unit of study that will span the entire school year  Part of a school term unit of study that will span the entire spring term  January to March, target to complete by Spring Break  April to June, start after Spring Break | | 1. **Enduring Understanding:** *A central idea that encapsulates multiple important learning concepts stated in the* [*BC’s new curriculum*](https://curriculum.gov.bc.ca/) *for a selected subject and grade level. Please state the subject, grade level, and the central project idea. The statement should be broad enough for cross-curricular inquiry.* | | 1. **Guiding Questions:** *One or two questions will act as the pillars for the entire project; driving inquiries into specific topics covered by “Enduring Understanding”. Additional sub-questions can be included in the Inquiry Challenges section. The Guiding Questions can be used as the basis for assessment.* | | 1. **Mind Opening:** *How do you cultivate an open-minded learning culture and foster student engagement in your classroom?* | | 1. **Connecting to the Biennale Exhibition for Discovery and Inspiration:** *Which Biennale art installation(s) do you plan to visit and how do you plan to connect it to the project theme? View current Biennale artworks at* [*http://www.vancouverbiennale.com/explore-art/artworks*](http://www.vancouverbiennale.com/explore-art/artworks)*. What is the proposed timing of the field trip? Include any other resources you plan to use for this unit of enquiry. Please describe how you envision art as a catalyst for learning.* | | 1. **Inquiry Challenges:** *Please break the project down and provide a list of lesson concepts and activities that encourage curiosity. The challenges involved should relate to the initial guiding questions and drive a deeper understanding towards your central project idea. How do you plan to connect the field trip experience to work in the classroom? Please include art-integrated learning ideas into your planning.* | | 1. **Student Creation/Taking Action:** *List three or four collaborative final projects/actions from which the students can choose. Within each, consider which media or method of presentation to employ. What can learners do to inspire and cause positive changes or actions out of this unit of enquiry? Consider incorporating community projects, individual initiatives, political, and global campaigns in which the students can get involved.* | | 1. **Ideas for Cross-Curricular Access:** *Extend the enquiry challenges to one or two specific cross-curricular links within each subject area. Outline the Content Learning Standards covered in each subject area in order to ensure that Core Competencies are fulfilled and enjoyed.* | | 1. **Communication & Documentation Plan:** *How do you**plan to communicate project updates to the parents and the school community?**Do**you plan to take photos/videos or use social media (twitter/blog)? Would you consider contributing to a BIG IDEAS blog, to be posted online?* |   **Grant Application** *(Please complete this section to apply for grant assistance)*  Before you apply, please ensure that:  You have a clear understanding of the **2018 re-IMAGE-n STEAM** project and your commitment  You have reviewed the list of Artist Collaborators on the [BIG IDEAS Artist Collaborator](http://www.vancouverbiennale.com/learn/programs/artist-collaborators/) website  Your school Principal has signed off on the required matching fund and program agreement   |  |  |  |  |  | | --- | --- | --- | --- | --- | | **Artist Collaborator Grant - Select Your Grant Request:** | | | | | | **# of classes** | | | **Grant Request**  $600  $1,000  $1,200 | | | One  Two  Three or more | | | | The programbringsa BIG IDEAS professional artist to collaborate with the teacher to meet the learning objectives. The artist will conduct art-making workshops to infuse an artistic creative process into the project. Please complete the following three questions: | | | | | | *Please indicate the artistic discipline you plan to integrate in your project:*  Dance  Music  Drama  Poetry  Visual Arts  Video/film  Photography  Others \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | *Who is* *your preferred Biennale BIG IDEAS artist or provide your own artist and contact details*    *First Choice:*  *Second Choice:* | | | | | | *To insure your selected artist meets your expectations, please outline the desired focus of the artist workshops. e.g. creation of original music, performance experience, art exhibit, 3D installation, video/film, drama, poetry/spoken words, photo book/poster, specific art-making activities …* | | | | | |  | | | | | |  | | | | | | **Identify and Calculate Required School Board/School Funding:** | | | | | | **School Funding** | | **# of classes** | **Amount $/Class** | **Total** | |  | Artist Collaborator |  | $600 |  | | Please list your sources to cover expenses to be funded by board/school | | | | | |  | | | | | | |
|  | |

**Program Agreement**

Through the submission of this signed registration, the applicant agrees to complete the project by June 30, 2019. If there is a change in project and the leads involved, the Biennale must be informed.

**Forms:**

* return signed parental/guardian permission (Vancouver Biennale template) for all participating students to the Vancouver Biennale office **BEFORE** the program launch and sharing session on January 16, 2019
* obtain signed parental/guardian waiver for field trips

**Documentation:**

* take photos throughout the project and share with the Vancouver Biennale for online documentation
* complete the project learning case document (please make use of the Vancouver Biennale template)
* share and authorize the posting of your unit of inquiry on the Vancouver Biennale website
* allow the Vancouver Biennale to video/digitally record, edit, and post all activities associated with the program

**Communication:**

* allow the Vancouver Biennale to approve all signage, collateral, promotional materials, and didactics produced by your school prior to production
* insure that all materials associated with the Vancouver Biennale BIG IDEAS **2019 re-IMAGE-n STEAM** program must include the full program name, the Vancouver Biennale logo, and the acknowledgement of the Vancouver Biennale as the program presenter
* agree to receive electronic communication from the Vancouver Biennale
* authorize the Vancouver Biennale to use the name of the school in future marketing and communication materials of any nature including but not limited to written, verbal or visual materials in any territory chosen by the Vancouver Biennale
* authorize the Vancouver Biennale to promote its various programs and sell merchandise at the program events.
* Include Biennale staff in all communications with the artist and stay in contact with Biennale staff throughout the project and authorize occasional visits from Biennale staff to document and observe the project.

**SIGNATURES**

|  |  |
| --- | --- |
| Project Lead Signature | Date |
| Principal/District Representative Signature | Date |

**ABOUT THE BIENNALE**

The Vancouver Biennale is a non-profit charitable organization that celebrates art in public space, creating a catalyst for learning, community engagement and social action.

**SUPPORT THE BIENNALE**

[Become a member](http://www.vancouverbiennale.com/support/donate)**:**  [www.vancouverbiennale.com/support/donate](http://www.vancouverbiennale.com/support/donate)

1. 1

   1BIG IDEAS Anywhere is our global outreach initiative enabling educators and learners from anywhere in the world to experience cross-curricular inquiry-based learning inspired by Vancouver Biennale public art. Access the BIG IDEAS online toolkit to kick start and create your own BIG IDEAS Anywhere project. [↑](#footnote-ref-1)